

4 Journal Entries: 4pts each

Guidelines: Comment on 1) mentioning a new film technique/style used in the film and if it was effective or not, 2) stating the significance of the director/new technique employed in making the movie influential/engaging to the audience and 3) provide an example of a genre strategy (mise en scène analysis) as it applies to the new technical innovation/ style in the film. Length: 3 paragraphs (2-3 pages) – Don't forget to provide some brief background info/summary/mention the film and director and release date in your introductory paragraph.
Grading rubric: 1pt for completing the 3 tasks and 1pt for language skills and paragraphs structure

Group Presentation: 20pts

Grading Rubric: Content: addressing the task/guidelines and correct length (12pts); Language, style and integration of images/video clips (4pts); Discussion: appropriate discussion questions and leading the discussion (4pts)

Short Essay: 15pts

Grading Rubric: 1) provide title of film in italics, directors and year released in regular font = 1pt
2) state what type of film it is (and explain the significance) / role of the director in shaping the film / situate film within socio-political context = 4pts;
3) identify (new) film techniques/genre styles that were important in making the film influential / convey meaning of the film.
Be sure to include 2-3 mise en scène analyses to support this = 5pts
4) language skills, paragraph structure (including good intro and conclusion) and correct use of MLA stylesheet (bibliography and citations) = 6pts

Short Research Essay: 15pts

Grading Rubric: 1) provide a strong thesis statement in introduction
(thesis should link purpose of film with personal interpretation of significance of film to overall film history/racial and class representation) = 2pts;
2) identify and explain (new) film techniques/(2-4) mise en scène elements that support your thesis (including secondary sources) = 8pts
3) language skills, paragraph structure (including good intro and conclusion), inclusion of 3 credible sources (not including the film) using MLA = 5pts

In-class Essay: 10pts

Instructions: Correctly answer questions in paragraph length on the video clips provided via Moodle and the topics covered in class. You may use your notes from class to assist you; however, there is a time limit. The exam will ONLY be provided at the start of class and then has to be uploaded to the Moodle task box by the end of class. Identical answers will result in a failing grade on the task for all persons

involved and plagiarism (copy and pasting answers from the internet) is NOT allowed. Exams uploaded more than 5minutes after class has ended will also result in a failing grade. If there are technical difficulties, you MUST let me know immediately.